**Instructions for Customizing the Core Student Survey**

Customize this survey based on the objectives of your Outreach event. See “1 – Outreach Objectives with Corresponding Questions” to determine which questions to delete.

Other portions of the Survey that you should review for possible customization are highlighted in yellow.

- Add your Event title at the top of the survey

- “I worked with a mentor who was helpful and easy to talk to.”

*(You might call this something else, such as “role model”, “engineer”, “volunteer”, “team leader”, etc. Modify this question with what you call it during your event.)*

- “I enjoyed the fact that this was an event just for girls.”

*(If your event includes boys, delete this question.)*

- Engineering is a good career choice for women.

*(If your event includes boys, delete this question.)*

- What grade are you going into?

\_\_\_ 3rd grade \_\_\_ 4th grade \_\_\_ 5th grade \_\_\_\_ 6th grade

*(Modify this question based on the grades you invited to your event.)*

- I am:

 a. female

 b. male

*(Remove this question if you invited only girls to your event.)*

After modifying the survey for your event, delete this page before printing and remove all of the yellow highlighting in the survey.

*Consider saving your final survey as a PDF file before printing, as some of the formatting in the Word doc may not look right when printed, depending on the printer.*

***Your Event Title Here* – Student Feedback Form**

**Thank you for your participation. Please take a few minutes to fill out this survey.**

Your comments and ideas will help make this event better in the future.

**If you have questions, please ask a volunteer.**

1. What grade would you give today’s event? Please circle the letter to show your answer.

| **A** | **B** | **C** | **D** | **F** |
| --- | --- | --- | --- | --- |

1. What did you like most about the event today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Please tell us how much you agree with the following statements about today’s event. Please check the box to show your answer.

|  | **Strongly Disagree** | **Disagree** | **Not Sure** | **Agree** | **Strongly Agree** |
| --- | --- | --- | --- | --- | --- |
| **Before** this event, I knew what an engineer did.  |  |  |  |  |  |
| **After** this event, I know what an engineer does. |  |  |  |  |  |
| **Before** this event, I was interested in becoming an engineer. |  |  |  |  |  |
| **After** this event, I am interested in becoming an engineer. |  |  |  |  |  |
| I see a connection between my interests/passions and engineering. |  |  |  |  |  |
| I worked with a mentor who was helpful and easy to talk to.  |  |  |  |  |  |
| I know how to find out more about engineering if I want to. |  |  |  |  |  |
| I know my friends would support my interest in engineering. |  |  |  |  |  |
| I enjoyed the fact that this was an event just for girls. |  |  |  |  |  |

1. Think back on your day, look at the following items, and check the box that best completes the sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Improved** | **Stayed the Same** | **Got Worse** | **I Don’t Know** |
| My confidence in problem-solving... |  |  |  |  |
| My confidence in building and designing things… |  |  |  |  |
| My ability to brainstorm solutions to problems... |  |  |  |  |
| My ability to think of many different possible ways to solve a problem… |  |  |  |  |
| My ability to use the design process (brainstorm, design, build, test, redesign)… |  |  |  |  |

1. Please tell us how much you agree with the following statements. Please check the box to show your answer.

|  | **Strongly Disagree** | **Disagree** | **Not Sure** | **Agree** | **Strongly Agree** |
| --- | --- | --- | --- | --- | --- |
| Engineers are innovative.(They come up with new ideas and inventions.) |  |  |  |  |  |
| Engineers are creative. |  |  |  |  |  |
| Engineers do work that is hands-on. |  |  |  |  |  |
| Engineers do work that is fun. |  |  |  |  |  |
| Engineers do work that allows them to help their community and/or society. |  |  |  |  |  |
| Engineers work in many different kinds of career fields. |  |  |  |  |  |
| Engineering is a good career choice for women. |  |  |  |  |  |

1. If you were in charge, how would you change this event?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Would you recommend that other kids participate in events like this?
	1. Yes
	2. Maybe
	3. No (please explain): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How old are you? \_\_\_\_\_\_\_\_
3. What grade are you going into?

\_\_\_ 3rd grade \_\_\_ 4th grade \_\_\_ 5th grade \_\_\_\_ 6th grade

1. I am:

 a. Female

 b. Male

1. With what races or ethnicities do you most identify?

(Choose all that apply. This question is optional.)

* 1. White or European American
	2. Hispanic, Latino, or Spanish
	3. Black or African-American
	4. Asian American
	5. Native Hawaiian or Pacific Islander
	6. Native American or Alaskan Native
	7. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thanks very much for your help! Please hand in your completed survey.**