# Trustee Competencies:

The BOT Competencies are based on the <u>Society of Women Engineers Leadership Competency Model</u> with two additions in Self-Management and Business Acumen, (shown in italics). As leaders of SWE we hold ourselves accountable to the general model.

## - Communication

- Conflict resolution and management by skillfully settling differences in a positive and constructive manner.
- Leverages diversity and differences by leading and supporting an inclusive environment. Seeks new perspectives to achieve the vision and mission of SWE.
- Influencing others through coalition building, inviting new perspectives, and clearly articulating the goals of SWE.
- Apply effective communication and interpersonal skills through actively listening to the needs of colleagues, sharing relevant information and expectations, and treating colleagues with respect.

## - Self-Management

- Accountability for role and function.
- Pursuit of lifelong learning through the mastery of new knowledge, embracing new ideas, and shares new ideas.
- Self-reflection and assessment through recognizing strengths and weaknesses, seeks feedback from others and learns from failure.
- Tolerates ambiguity by taking priority changes and unforeseen developments in stride as well as leads with a firm sense of purpose in an environment of uncertainty.
- Flexibility by being open to change and new information/perspectives.
- Business Acumen
  - Developing a general understanding of global markets to effectively monitor and evaluate the investment portfolio.
  - Strategic planning through the development of effective strategies. Sees the big picture and understands how to determine organizational objectives and set priorities.
  - Manage finances to meet organizational needs.
  - Apply effective management skills (e.g., problem solving, interpersonal skills, delegation and supervision).
  - Professional knowledge and skills by being aware of industry changes, developments and emerging issues affecting women in STEM.

## - Mentoring, Coaching, and Sponsorship

- Strategies for career development.
- Seeking a career coach.
- Seeking a career mentor.
- Seeking a career sponsor.

- Becoming a career coach.
- Becoming a career mentor.
- Becoming a career sponsor.

### - Leadership Abilities

- Developing and empowering others.
- Visioning by taking the long view of the organization, building a shared vision for SWE members' role, acting as a catalyst for organizational change, and inspiring others to succeed within SWE.
- Maintain a high standard of professionalism and ethics.
- Be an advocate for the role of women in STEM.
- Knowledgeable of change management strategies and processes.
- Leverages diversity and differences by leading and supporting an inclusive environment.