Speaking Proposal

The following proposal must be submitted in order to be considered for a SWE conference.

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<thead>
<tr>
<th>Speaker Name</th>
<th>Title</th>
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<td>email</td>
<td>Organization</td>
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Short Bio

Event Overview & Description

Title

Short Description

To assist with writing you learning objectives, you the following: By the end of the session, participants should be able to:

Examples of verbs used for learning outcomes include: define, list, name, classify, describe, explain, identify, demonstrate, etc.

Learning objective #1

Learning objective #2

Learning objective #3

Target audience - Select all that apply.

- Colleagins
- Graduate Students
- Academic
- Early Career
- Mid-Career
- Late Career

Proposed # of events

Time needed to for each event

Cost for doing the event - please include any discounts for presenting multiple times

Please select the appropriate SWE track for your event.

- **Advocating For Change**: presenters will share best practices for how to be effective advocates for the inclusion and success of women in engineering and technology.
  Sessions will focus on advocating for yourself, your colleagues, your community, and future generations of women in engineering and technology.

- **Career Management & Life Transitions**: this track addresses a variety of issues that colleagues and professional women in STEM face on both a personal and professional level. Sessions for professionals focus on strategies for career advancement, returning to work after a career break, mentoring and sponsorship, interpersonal communication, and guidance for handling difficult transitions. Sessions for colleagues focus on the themes of finding a job, getting prepared for a career in engineering, internships and undergraduate research, mentor/mentee relationships, and understanding corporate culture.

- **Entrepreneurship**: whether you’re just starting to explore entrepreneurship or intrapreneurship, developing your next big idea, or ready to launch a start-up the Entrepreneurship track focuses on entrepreneurship and intrapreneurship at any stage.

- **Inclusion & Cultural Awareness**: this track addresses the challenges and opportunities that women in engineering face within the context of diversity, globalization, and culture. The sessions focus on the themes of workplace diversity and globalization, developing skills to be a more inclusive leader and team member, and building a culture of inclusion within your organization.

- **Innovation and Disruption**: this track focuses on technology and business’s changing landscape including disruptive technologies. Thought leaders from a variety of disciplines will share new trends in business, best practices in innovation, and the disruptive technologies we see today and possibly in the future.

- **K-12 Outreach**: the Outreach track is a powerful resource for SWE’s members and engineering outreach practitioners who currently deliver, or want to begin delivering out programs that inspire and support girls to study and pursue careers in engineering.

- **Strategic Leadership**: this track focuses on how the decisions of managers and leaders shape the performance and success of their organizations. The sessions spotlight aspects of organizational behavior, market structure and forces, and organizational design; and explore the character and challenges of successful women leaders within highly technical fields.

- **STEM Re-Entry**: this track provides valuable resources to any engineering professional who has taken a career break for 2 years or greater and wants to re-join the STEM workforce. The sessions are intended for both individuals and for organizations considering launching a reentry program.

- **SWE Leadership**: this track focuses on SWE governance and volunteer leadership capacity. Many of the presenters are active as SWE volunteer leaders within their section or are members of SWE’s leadership coaching committee (LCC).
SWE USE ONLY

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<thead>
<tr>
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<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Is the topic relevant and timely to SWE's membership?</td>
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<td>Are the learning objectives appropriate and measurable?</td>
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<td>Is the target audience and track appropriate?</td>
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Design Notes or Action Items