SWENEXT CONNECT

Program Purpose & Outcomes

The SWENext Connect program provides SWENext students with the opportunity to establish a safe, positive relationship with peers and SWE members. During the FY22 fiscal year, the SWENext Connect program will be hosted as part of SWENext High School Leadership Academy (SHLA).

Connection circles are cluster groups of students in the SHLA program that work with peers, facilitators and mentors to discuss topics based on SHLA core content tracks.

The intended outcomes of the virtual connection circles are for STEM-interested high school students to:

- Make connections with peers and women in engineering
- Have conversations about topics including STEM pathways, leadership, self-development, college preparation and inclusion and cultural awareness
- Get advice from women in engineering on topics of interest
- Gain insight on how to achieve goals they set at the beginning of the SHLA program

Program Structure

ORIENTATION & PEER NETWORKING SESSION

After overview of logistics and expectations, students will be assigned to virtual breakout rooms to participate in peer networking. An assigned facilitator will lead an engagement activity. NOTE: Level 1 breakout rooms are typically led by student leaders (advisory board, club leaders, SHLAs) while the facilitators are there maintain an inclusive, open environment. Time allotted: 15-20 minutes. (1) Facilitator (1) Student Leader (10-20) Students per room

MENTORING Q&A

Students will be assigned to virtual breakout rooms for mentoring sessions with guided Q&A. Equipped with best practices and back-up questions, mentors are advisors for this student-run learning experience. NOTE: SWE HQ staff will serve as room monitors for all virtual breakout rooms to maintain safety and manage session logistics. Sponsors or committee volunteers will be assigned as mentors and facilitators. Time allotted: 45-60 minutes (1) Mentor (1) Backup Mentor as needed (1) Student Leader (5-10) Students per room

For more information on SHLA or to register for this program’s events, click here. Revised 8/13/21
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