

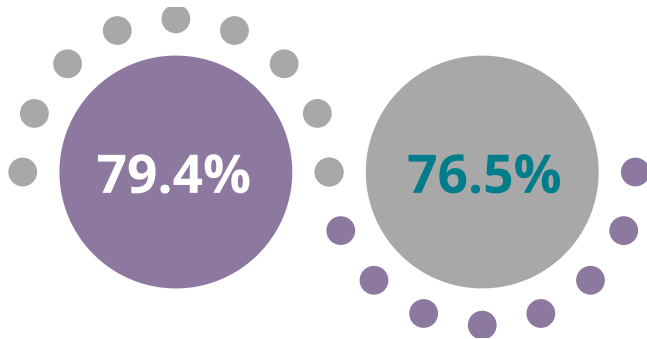


The Impact of SWE Scholarships on Women's Retention in Engineering, Engineering Technology, and Computer Science (CS) as of 2025



Female Scholarship Recipient Success in Bachelor's Programs

Of SWE Scholarship Recipients from 2017-2025 in a Bachelor's Program:



are either still enrolled or have graduated with a STEM degree

are either still enrolled or have graduated with an engineering, engineering technology, or CS degree

85.3% are majoring in STEM



Of SWE Scholarship recipients from 2017-2025 enrolled in a bachelor's program in Fall 2025



79.9% are majoring in engineering, engineering technology, or CS

Research shows that almost half of women who begin in a STEM bachelor's program do not graduate in STEM.** The high success rate of SWE scholarship recipients illustrates the impact of scholarships on women's retention in STEM programs.

2017 - 2025

1,651
scholarships awarded
\$6,975,686
awarded

2024 - 2025

259
scholarships awarded
\$1,286,600
awarded

Among Bachelor's Recipients From 2017-2025 Who Graduated:

95.2%

majored in STEM

93.2%

majored in engineering, engineering technology, or computer science

*Race/Ethnicity

White: 67.9%

Black: 11.3%

Hispanic: 7.7%

Asian: 7.2%

Two or more races: 5.9%

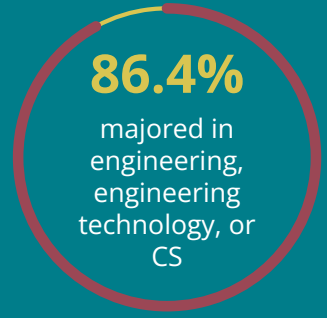
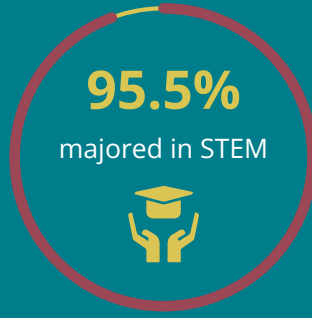
*Only includes students who provided their race/ethnicity as Asian, Black, Hispanic, White, or Two or more races

Female Scholarship Recipient Success in Graduate Programs

2017-2025	Number of Scholarships	Amount Awarded
Master's	182	\$905,085
Doctoral	146	\$686,280

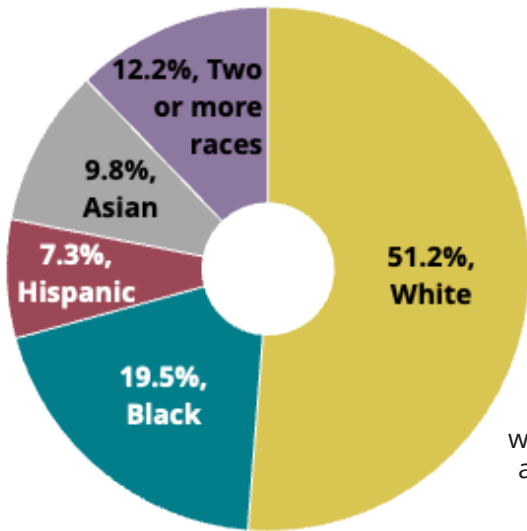


Of those recipients who graduated

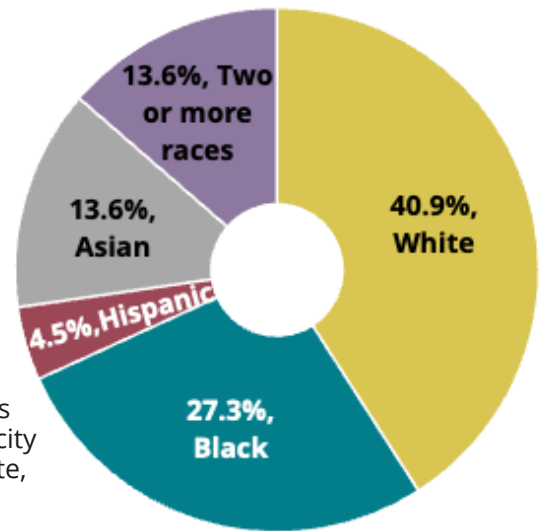


SWE Scholarship Recipients in a Master's Program*

2017-2025 Recipients by Race/Ethnicity



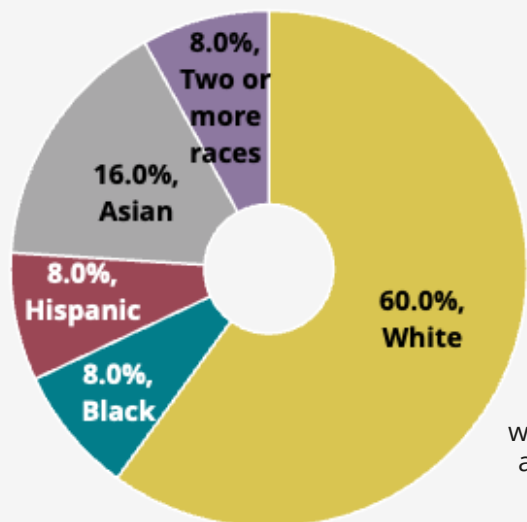
2017-2025 Recipients Who Have Graduated by Race/Ethnicity



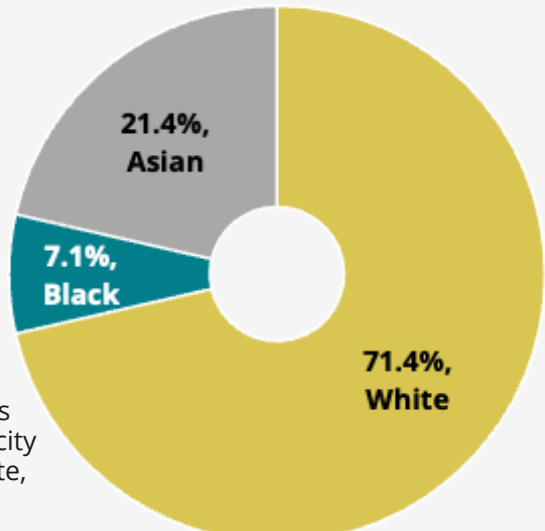
*Charts only include students who provided their race/ethnicity as Asian, Black, Hispanic, White, or two or more races

SWE Scholarship Recipients in a Doctoral Program*

2017-2025 Recipients by Race/Ethnicity



2017-2025 Recipients Who Have Graduated by Race/Ethnicity



*Charts only include students who provided their race/ethnicity as Asian, Black, Hispanic, White, or two or more races

Sources

**Chen, X. (2013). STEM Attrition: College Students' Paths Into and Out of STEM Fields (NCES 2014-001). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.